Call for Papers: Passes and fails in technology-based methods in educational research

The editors of Pedagogická orientace / Journal of the Czech Pedagogical Society would like to invite authors to contribute to the English special issue 4/2019 entitled Passes and fails in technology-based methods in educational research.

New advances in technology have provided us with new ways of looking at educational reality. Multiple new methods have been tried and tested – eye tracking technology, virtual reality, sociometric badges, etc. However, oftentimes researchers are faced with fails before the method can be implemented successfully and bring interesting and valid results.

We believe that to advance further as a research community, we need to share and draw not only on each other’s findings, but also on the ways that lead to them – or not. Exploration has always been a part of research, and so have twisted paths and dead ends. Thus, in this special issue, we would like to provide space to present both the successes and the fails of using technology-based methods in educational research.

The special issue aims to address:

- affordances and benefits of using technology-based methods in educational research;
- real or potential threats, disadvantages or dead-ends of using technology-based methods;
- issues connected to using technology-based methods in laboratory settings;
- issues connected to using technology-based methods in real-life settings;
- the balance between method precision and ecological validity;
- the constraints of using technology-based methods in specific settings (classroom, outdoors etc.).

The timeframe is as follows:

- Abstracts in English language (1–2 pages long) are to be sent by 15th December 2018 to minarikova@ped.muni.cz. Please state the following: author/s and the name of the paper, type of the paper (article – 20–30 pages; discussion paper or essay – 10–15 pages), aim and content of the paper.
- The abstracts will be reviewed by the editors of the issue and the authors will be notified by 15th January 2019.
- The papers are to be submitted by 30th May 2019.
- The papers will then be subject to double-blind peer review. The authors will be notified about the results and asked for changes to their papers by 30th October 2019.
- The issue then will go through editorial and type-setting process.

Guest editors: Čeněk Šašinka, Zuzana Baričová Šmideková, Eva Minaříková