

## Call for Papers: Child in Network of Risks

The editors of *Pedagogická orientace / Journal of the Czech Pedagogical Society* would like to invite authors to contribute to the English special issue 4/2020 entitled *Child in Network of Risks*.

When designing a monothematic issue, we refer to the general concept of social pedagogy, which aims to support the child in successful socialization and offers support in case of threat or tendency towards risky behaviour. We respond to a situation where the educational reality places increased demands on teachers, school counselling staff and other experts intervening in socialization and educational processes in the spirit of effective preventive, counselling and educational activities. Understanding the nature and the frequency of individual risks, analysing their causes, discursive understanding of the nature of prevention, sharing research findings on approaches to preventive and intervention work, etc., can provide a significant impulse for solving the stated issues.

We would like to appeal to academics and scientists to share their experiences and research focused on adolescent risk behaviour as well as prevention and intervention of this behaviour. Our ambition is to create an interdisciplinary platform for publishing texts in the field of pedagogy, social pedagogy, social pathology or psychopathology. Contributions that underpin effective research approaches and possible innovations in pedagogical-psychological practice and can encourage preventive intervention work with adolescents and their positive socialization are also welcomed.

The special issue aims to address:

- Factors determining the emergence and development of risky behaviour (child at risk).
- Social disadvantage as a risk of exclusion.
- Selected risk manifestations in the behaviour of children and adolescents.
- Aspects of prevention of risky behaviour in school and after-school environment.
- Experience of specialists from preventive and intervention work (school prevention methodologist, educational counsellor, school psychologists, employment of social educators in preventive work, etc.).
- Effective approaches and innovations in professional and intervention work with children with manifestations of risky behaviour.
- New phenomena of risky and addictive behaviour in children and adolescents.

The timeframe is as follows:

- Abstracts in English language (1-2 pages long) are to be sent by 15<sup>th</sup> February to [tomas.cech@upol.cz](mailto:tomas.cech@upol.cz). Please state the following: author/s and the name of the paper, type of the paper (research article – 20–30 pages; discussion paper or essay – 10–15 pages), aim and content of the paper.
- The abstracts will be reviewed by the editors of the issue and the authors will be notified by 15<sup>th</sup> March 2020.
- The papers are to be submitted by 30<sup>th</sup> May 2020.
- The papers will then be subject to double-blind peer review. The authors will be notified about the results and asked for changes to their papers by 30<sup>th</sup> October 2020.
- The issue will then go through the editorial and type-setting process.

Guest editors: *Tomáš Čech, Simona Dobešová Cakirpaloglu, Miroslav Procházka*