

# **Sborník prací Pedagogické fakulty Masarykovy univerzity, řada společenských věd 24, 2010, č. 2**

## **NEWS**

### **ON THE EIGHTIETH BIRTHDAY OF STANISLAV JULÍNEK**

On 6<sup>th</sup> May 2011 a former member of Masaryk University, Faculty of Education, Department of History Assoc. Professor Stanislav Julínek, PhD., celebrated his 80. After the end of the WW II the jubilant started to study at the Grammar School in Old Brno. In 1949 he enrolled to the Faculty of Education of Masaryk University, subjects history, arts and civics; later between the years 1955–1959 he attended a follow-up history study at the Faculty of Arts of Masaryk University and between the years 1964–1967 librarianship study at the Faculty of Journalism of Charles University in Prague. When he had accomplished his teacher and librarian practice in 1968 he was hired to the Department of History of the Faculty of Education of Masaryk University as a lecturer, where he was tasked with the history didactics.

Both, his pedagogical and academic works are linked to general didactics and branch history didactics. Already in 1971 he presented the rigorous thesis called Principle of permanency and its importance in the teaching process, that was successfully defended at the Department of Pedagogy of the Faculty of Education of Masaryk University on the 21<sup>st</sup> of January 1972 (examiner Josef Maňák) and obtained the PhDr. degree. In this period he also participated in preparations regarding the selection of fiction for history lessons in the 7<sup>th</sup> and 8<sup>th</sup> grade of the primary school (Brno 1971 and 1974), he was focusing on the importance of bibliography for regional work of history teacher, he prepared the bibliography for history didactics, he studied the issue of cooperation between the museum and school from the perspective of preparation of history students, he selected teaching aids for national history curriculum for the 5<sup>th</sup> grade of primary school, and he contributed to knowledge of regional history of his native Výchov region (Velešovice 1972). He also gave discussion papers at the scientific conferences, at home and abroad: for instance at the symposium Statisches Bild in Greifswald in 1972 he spoke about application of didactic technology during didactic preparation of history students. He has also cooperated on works connected with amendments of syllabuses and curriculums of internal, extra-mural and postgraduate history studies, he also participated in building the collections of visual aids and he focused on modernization of the teaching in terms of content and technology. He has also investigated the share of history syllabus on creation of aesthetic feeling of the youth.

In the 80's Stanislav Julínek participated in solution of scientific and research task Methodical use of didactic means in history teaching. In connection with introduction of new concept of history teaching in primary and secondary schools and new syllabuses he also participated in teachers' trainings in these schools. In 1984 he defended his dissertation at the Faculty of Education of Charles University in Prague named Education through arts in history teaching and he obtained an academic degree PhD. He published articles about history of history teaching in Czech primary schools from the perspective of development of syllabuses, curriculums and textbooks, aesthetic education in history teaching process, didactic analyses as the foundations for functional selection of teaching means in history teaching, basic methodical procedures with utilization of the curriculum from arts history during history teaching and excursion activities as a part of professional and didactic preparation of history students. In 1985 he also presented new knowledge from subject didactics at the III Dresden Days at the Pedagogical University in Dresden. On the basis of successful pedagogical and research activities he was appointed Associate Professor for subject history didactics in 1988.

He presented his opinion on history didactics in teaching text Introduction in theory and practice of history teaching. He was also leading the team of authors that prepared a nationwide university textbook for history didactics (Brno 2004). His remembering colleagues wish him all the best for the future.

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